

# **ENGLISH**

The MLA [Modern Language Association] documentation style is the district-approved format for research.

## **ENGLISH I (8162) 5 credits Grade 9**

This course is limited to those students who have an **Individualized Education Program (IEP)** developed with the Child Study Team. The course is devised to explore a variety of genres while developing literacy skills aligned with the 2010 Common Core State Standards. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. This curriculum had been designed to foster the development of such skills in the context of literacy development. Special emphasis is placed on further development of the writing process with an emphasis in the area of grammar and writing. The student's individualized education program will determine the level of instruction and the goals for successful completion of the course.

## **ENGLISH I COLLEGE PREP (2120) 5 credits Grade 9**

Prerequisites:

Grade 80 or above in 8<sup>th</sup> grade Language Arts

This course is designed for ninth grade students as the first course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. In this academic course of study, students will explore a variety of genres while developing literacy skills aligned with the 2010 Common Core State Standards. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. This curriculum has been designed to foster the development of such skills in the context of literacy development. Special emphasis is placed on developing literary interpretation and analysis, knowledge of academic vocabulary, and further development of the writing process, including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

## **ENGLISH I COLLEGE PREP (2125) 5 credits Grade 9**

Prerequisites:

Grade 79 or below in 8<sup>th</sup> grade Language Arts

The course is designed for ninth grade students as the first course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. In this course of study, students will explore a variety of genres while developing literacy skills aligned with the 2010 Common Core State Standards. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. This curriculum has been designed to foster the development of such skills in the context of literacy development. Special emphasis is placed on further development of reading comprehension skills knowledge of academic vocabulary, and the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH I HONORS (2130) 5 credits Grade 9**

Prerequisites:

- a. Grade 8 Language Arts Acc. minimum final grade of “B” or
- b. Grade 8 Language Arts final grade of “A”

The course is designed for ninth grade students as the first course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. It is for students who are confident in language arts. Students will explore a variety of genres while developing literacy skills aligned with the 2010 Common Core State Standards. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. This curriculum has been designed to foster the development of such skills in the context of literacy development. Special emphasis is placed on developing sophisticated literary interpretation and analysis, the development of language and composition, knowledge of academic vocabulary, and further development of the writing process, including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH II (8163) 5 credits Grade 10**

This course is limited to those students who have an **Individualized Education Program (IEP)** developed with the Child Study Team. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of the Americas. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze each marking period that align with the themes and skills. Writing assignments include critical analysis of literature, personal narratives, expository, and persuasive essays. Special emphasis is placed on further development of the writing process and reading comprehension skills. This course is designed for students who demonstrate a need for more intensified instruction in the area of

language development. Skills in the areas of grammar, writing and reading are reinforced. The student's individualized education program will determine the level of instruction and the goals for successful completion of the course.

### **ENGLISH II COLLEGE PREP (2220) 5 credits Grade 10**

Prerequisite: English I CP minimum final grade of "C"

This course is designed for tenth grade students as the second course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. This academic course of study is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of the Americas. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on developing literary interpretation and analysis, knowledge of academic vocabulary, and further development of the writing process, including, but not limited to, critical analyses of literature, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH II COLLEGE PREP (2225) 5 credits Grade 10**

Prerequisite: English (2125)

This course is designed for tenth grade students as the second course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. This course is designed to extend the skills and concepts developed in College Prep English I (2125) and explores universal literary themes and a selection of literacy skills aligned with the -2010 Common Core State Standards utilizing the literature of the Americas. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Students will read and analyze select fiction and non-fiction texts that align with the themes and skills, further developing reading comprehension skills and knowledge of academic vocabulary. Special emphasis is placed on further development of reading comprehension skills, knowledge of academic vocabulary, and the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH II HONORS (2230) 5 credits Grade 10**

Prerequisites:

- a. English I Honors minimum final grade of "C" **OR**
- a. English I CP (2220) final grade of "B" **OR** teacher recommendation

This course is designed for tenth grade students as the second course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. It is for students who are confident in language arts. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of the Americas. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on developing sophisticated literary interpretation and analysis, knowledge of academic vocabulary, and the development of language and composition. Writing assignments include, but are not limited to, critical analyses of literature, argumentative, informative/explanatory, research simulation tasks, and narrative writing. NOTE: Students are required to take the PARCC (Partnership for Assessment of Readiness for College and Careers) exam.

### **ENGLISH III (8164) 5 credits Grade 11**

This course is limited to those students who have an **Individualized Education Program (IEP)** developed with the Child Study Team. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of Great Britain and its Empire. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze select fiction and non-fiction texts that align with the themes and skills. Writing assignments include critical analysis of literature, personal narratives, expository, and persuasive essays. Special emphasis is placed on further development of the writing process and reading comprehension skills. The student's individualized education program will determine the level of instruction and the goals for successful completion of the course.

### **ENGLISH III COLLEGE PREP (2320) 5 credits Grade 11**

Prerequisite: English II CP (2220) minimum final grade of “C”

This course is designed for eleventh grade students as the third course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. This academic course of study is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of Great Britain and its Empire. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Students will read and

analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on developing literary interpretation and analysis, knowledge of academic vocabulary, and further development of the writing process, including, but not limited to, critical analyses of literature, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH III COLLEGE PREP (2325) 5 credits Grade 11**

Prerequisite: English II (2225)

This course is designed for eleventh grade students as the third course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature of Great Britain and its Empire. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Students will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on further development of reading comprehension skills, knowledge of academic vocabulary, and the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing. NOTE: Students are required to take the PARCC (Partnership for Assessment of Readiness for College and Careers) exam.

### **ENGLISH III HONORS (2330) 5 credits Grade 11**

Prerequisites:

- b. Honors English II minimum final grade of “C” **OR**
- c. CP English II final grade of “B” **OR** teacher recommendation

This course is designed for eleventh grade students as the third course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. It is for students who are confident in language arts. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the New Jersey Core Curriculum Content Standards as articulated by the 2010 Common Core State Standards utilizing the literature of Great Britain and its Empire. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. . Students will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on developing sophisticated literary interpretation and analysis, knowledge of academic vocabulary, and the development of language and composition.

## **ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION (2335) 5 credits Grade 11**

Prerequisites:

- a. Honors English II minimum final grade of “C” **OR** teacher recommendation
- b. CP English II minimum final grade of “B” **OR** teacher recommendation

This course is designed for eleventh grade students as the third course of a four-year English requirement. It is for students planning to attend college, technical, or trade school and is comparable to the first semester of college English Composition. It is for students who are confident in language arts and continues to hone the literacy skills aligned with the 2010 Common Core State Standards. The AP English Language and Composition course aligns to introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. NOTE: Students are required to take the PARCC (Partnership for Assessment of Readiness for College and Careers) exam. Students are encouraged to take the AP English Language and Composition Exam. College credit may be awarded to the student depending on the specific university/college requirement exam score for credit. Preliminary summer work will be required.

## **ENGLISH IV (8165) 5 credits Grade 12**

This course is limited to those students who have an **Individualized Education Program (IEP)** developed with the Child Study Team. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing the literature outside of the Anglo-Saxon and United States tradition. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Students will read and analyze select fiction and non-fiction texts that align with the themes and skills. Writing assignments include critical analysis of literature, personal narratives, expository, and persuasive essays. Special emphasis is placed on further development of the writing process and reading comprehension skills. The student's individualized education program will determine the level of instruction and the goals for successful completion of the course.

## **ENGLISH IV COLLEGE PREP (2420) 5 credits Grade 12**

Prerequisite: English III CP (2320) with a grade of “C” or higher

This course is designed for twelfth grade students as the fourth course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. This academic

course of study is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing world literature and literature outside of the Anglo-Saxon and United States tradition. The standards recognize that reading and writing, along with speaking, listening, and language (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Students will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on developing literary interpretation and analysis and further development of the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH IV COLLEGE PREP (2425) 5 credits Grade 12**

Prerequisite: English III (2325)

This course is designed for twelfth grade students as the fourth course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. This course of study is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing world literature and the literature outside of the Anglo-Saxon and United States tradition. The standards recognize that reading and writing, along with speaking, listening, and language, (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on further development of reading comprehension skills, knowledge of academic vocabulary, and the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing.

### **ENGLISH IV HONORS (2430) 5 credits Grade 12**

Prerequisites:

- a. English III Honors minimum final grade of “C” **OR**
- b. English III CP minimum final grade “B” **OR** teacher recommendation

This course is designed for twelfth grade students as the fourth course of a four-year English requirement. It is for students planning to attend college, technical, or trade school. It is for students who are confident in language arts. Honors English IV is an advanced course for seniors who are strong in English, but can't invest the time or effort to another AP course. The course is devised to explore universal literary themes and a selection of literacy skills aligned with the 2010 Common Core State Standards utilizing World Literature and literature outside of the Anglo-Saxon and United States tradition. The standards recognize that reading and writing, along with speaking, listening, and language, (grammar), are fundamental skills for success in school and beyond. As important are the 21st century skills that include a focus on cognitive reasoning, the ability to work both independently and in groups, an understanding of other perspectives and cultures, and the ability to utilize

technology and digital media in an appropriate and thoughtful manner. Each class will read and analyze select fiction and non-fiction texts that align with the themes and skills. Special emphasis is placed on further development of reading comprehension skills, knowledge of academic vocabulary, and the writing process including, but not limited to, argumentative, informative/explanatory, research simulation tasks, and narrative writing. Special emphasis is placed on developing sophisticated literary interpretation and analysis, the development of language and composition.

## **ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION (2450) 5 credits Grade 12**

Prerequisites:

- a. Honors English III minimum grade of “C” or higher **OR** teacher recommendation
- b. English III CP minimum grade of “B” or higher **OR** teacher recommendation

This course is designed for twelfth grade students as the fourth course of a four-year English requirement. It is for students planning to attend college, technical, or trade school and is comparable to the first semester of college English Composition. It is for students who are confident in language arts and continues to hone the literacy skills aligned with the 2010 Common Core State Standards. The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. The course will include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. The works chosen will invite and gratify rereading. Writing assignments will focus on the critical analysis of literature and will include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Students are encouraged to take the AP English Literature and Composition Exam. College credit may be awarded to the student depending on the specific university/college requirement exam score for credit. Preliminary summer work will be required.

## **LANGUAGE ARTS TEST PREP 12 (2451) 5 credits**

This course is for seniors needing remediation in language arts to earn a high school diploma. The NJ Department of Education cut score requirements are listed below.

### **English Language Arts**

PARCC ELA Grade 9  $\geq 750$  (Level 4) *or*  
PARCC ELA Grade 10  $\geq 750$  (Level 4) *or*  
PARCC ELA Grade 11  $\geq 725$  (Level 3) *or*  
SAT Reading\*  $\geq 400$  *or*  
ACT Reading or ACT PLAN Reading  $\geq 16$  *or*  
Accuplacer Write Placer  $\geq 6$  *or*  
PSAT10 Reading or PSAT-NMSQT Reading\*\*  
 $\geq 40$  *or*  
ACT Aspire Reading  $\geq 422$  *or*  
ASVAB-AFQT Composite  $\geq 31$  *or*  
Meet the Criteria of the NJDOE Portfolio Appeal

### **Mathematics**

PARCC Algebra I  $\geq 750$  (Level 4) *or*  
PARCC Geometry  $\geq 725$  (Level 3) *or*  
PARCC Algebra II  $\geq 725$  (Level 3) *or*  
SAT Math\*  $\geq 400$  *or*  
ACT or ACT PLAN Math  $\geq 16$  *or*  
Accuplacer Elementary Algebra  $\geq 76$  *or*  
PSAT10 Math or PSAT/NMSQT Math\*\*  $\geq 40$  *or*  
  
ACT Aspire Math  $\geq 422$  *or*  
ASVAB-AFQT Composite  $\geq 31$  *or*  
Meet the Criteria of the NJDOE Portfolio Appeal



## ENGLISH ELECTIVES

### **DRAMA (2600) 5 credits Grade 9-12**

This is an elective course that examines the fundamentals of drama including its vocabulary, elements, conventions, and basic concepts. Students are involved in readings, discussions, and dramatizations to develop their understanding of theater.

### **JOURNALISM I (2700) 5 credits Grades 9-12**

This course provides instruction in the history of journalism, the tenants of good reporting, and the effects of mass media. Emphasis is on writing news articles and working in layout, design, graphics, photography, and management. This class publishes a minimum of three editions of the school newspaper.

### **JOURNALISM II (2705) 5 credits Grades 10-12**

Prerequisite: Completion of Journalism I with a grade of “B” or higher or teacher recommendation; This course provides continued instruction in the history of journalism, the tenants of good reporting, and the effects of mass media. Emphasis is on writing news articles and working in layout design, graphics, photography, and management. Students enrolled in these classes are expected to take a leadership role in the publishing of the school newspaper.

### **JOURNALISM III (2706) 5 credits Grades 10-12**

Prerequisite: Completion of Journalism I/II with a grade of “B” or higher or teacher recommendation; approval of LA supervisor

This course provides continued instruction in the history of journalism, the tenants of good reporting, and the effects of mass media. Emphasis is on writing news articles and working in layout design, graphics, photography, and management. Students enrolled in these classes are expected to take an active leadership role in the publishing of the school newspaper.

### **CREATIVE WRITING I (2750) 5 credits Grades 9-12**

Creative Writing is intended to allow students to develop their writing skills in an expressive way. Various forms of creative writing may be pursued including narratives, poetry, script writing and essays. Students will also have opportunities to share their writing with others while learning how to both give and receive constructive criticism.

### **CREATIVE WRITING II (2751) 5 credits Grades 10-12**

Prerequisite: Completion of Creative Writing I with a grade of “B” or higher or teacher recommendation; Building on the skills developed in Creative Writing I, students will pursue long-form independent work. Collections of short stories or poetry, screenplays, long narratives, and graphic novels are just some of the formats that may be utilized. While the emphasis is on process over product, it is expected that the student will create a portfolio of their work.

### **INTRODUCTION TO MASS MEDIA (6800) 5 credits 9-12**

This course will examine the evolution of mass media as well as the reciprocal influence of the media on culture and society. Areas of study include newspapers/magazines, advertising, television, radio, film, comic books/graphic novels, music and social networks/the internet.

# **ESL/ENGLISH AS A SECOND LANGUAGE**

Buena Regional High School offers an Intensive ESL Program. Each English language learner is placed in the Appropriate ESL class for one period each day and an ESL content support class for one period each day. This is the required minimum ESL coursework for each student. Some students will take additional ESL courses as they become available.

## **ENGLISH AS A SECOND LANGUAGE I AND CONTENT (7630) 10 credits Grade 9-12**

All first year ESL students should be enrolled in this course. ESL I is a daily developmental second language program based on the student's proficiency in English. These students will be tested at Tier A of the Access test in the spring. Students begin to develop skills in listening, speaking, reading, and writing. They start to develop cultural competency along with linguistic survival strategies. Usually, this course is appropriate for students who have been in the country for one year or less.

## **ENGLISH AS A SECOND LANGUAGE II AND CONTENT (7640) 10 credits Grade 10-12**

Co-Requisite: English CP

All second year ESL students should be enrolled in this course. This is the second year developmental program for English language learners. These students will be tested in Tier B of the Access test in the spring. Listening, speaking, reading and writing skills continue to develop. Students can now engage in some basic communication in English. They are beginning to develop academic language proficiency as well.

## **ENGLISH AS A SECOND LANGUAGE III AND CONTENT (7650) 10 credits Grade 11-12**

Co-Requisite: English CP

All third year ESL students should be enrolled in this course. In the third year of ESL students have acquired some literacy in English. They are not however, on grade level. More time is devoted to reading and writing especially as it pertains to their mainstream classes. Most of these students will be tested at Tier B of the access in the spring although some may advance more quickly and be ready for Tier C.

## **ENGLISH AS A SECOND LANGUAGE IV AND CONTENT (7660) 10 credits Grade 12**

Co-Requisite: English CP

All fourth year ESL students should be enrolled in this course. This course is designed for students who are in their fourth year in country. They are approaching grade level in literacy and academic language proficiency in the core content areas. These students will be tested at Tier C of the access test in the spring.

## **ESL CONTENT SUPPORT IS INCLUDED IN THE ABOVE COURSES**

Co-Requisite: English CP

Study skills, organization and content area vocabulary are prominently featured. Students are encouraged to spend some time each day engaged in preparing for their actual assignments in main stream classes. Scaffolding and second language comprehension strategies are emphasized. Each student has an individualized program of study to accelerate his or her learning.